

Behavior Guidelines

The TASC program offers care for students in kindergarten thru middle school. With such a wide range of ages we expect each child to act in a way that is appropriate for the entire group. Below is a list of behavior guidelines that we expect of each child in order to ensure TASC is a safe and enjoyable environment for all who attend. Please take time to share these guidelines with your student.

Guideline #1: We expect all students to follow our number one rule, Respect. This means being respectful toward the counselors as well as their fellow TASC mates. All students should have an understanding of what is considered disrespectful behavior, such as talking back to the counselors, disobeying daily rules, being rude/mean to other students or being destructive towards equipment.

Guideline #2: We expect all students to use appropriate language and to know the difference between what is appropriate and inappropriate language.

Guideline #3: We expect students to keep their hands to themselves and to engage in "rough play".

Guideline #4: We expect all students to act considerately toward each other. TASC will not tolerate bullying of any kind.

Disciplinary Techniques

If these guidelines are not met, we will implement disciplinary techniques that are appropriate to the action at hand without prolonged delay on the part of the staff so that the student is aware of the relationship between his or her actions and the consequences of those actions. Discipline will be administered in such a way as to help each student develop self-control and assume responsibility for his or her actions through clear and consistent rules and limits appropriate to the ages and development of the students. The disciplinary techniques will vary dependent upon actions and age of the child.

Technique #1: The counselors will speak to the student on a one on one basis about his or her actions and attempt to have the student understand why those actions are considered inappropriate. This considered a verbal warning.

Technique #2: If inappropriate behavior continues after a verbal warning the student will be redirected to another activity. The TASC counselors will explain to the student why they are being redirected to another activity or area and will help them to transition smoothly.

Technique #3: In severe cases the student will be brought to the program directors and could be banned permanently from an activity or area for a determined period of time.

Technique #4: If none of the above techniques assist in improving the student's behavior, TASC will have a meeting with the student's parent/guardians. If the student's behavior does not improve, TASC reserves the right to suspend the student from the program on a temporary or permanently.

